# Unit 4: /i/ /ɪ/

seen sin /sin/ /sin/

## How to make the sounds

To make the /i/ sound, raise the middle of your tongue high in your mouth and tense your muscles into a smile. Make a voiced sound. For /I/, relax your muscles but keep your tongue in the same position.

# **Exercise One: Word Repetition**

Listen to the following words from the tape and repeat.

Pete	heat	lip	kipper
leak	cheap	miss	gin
scene	ether	chip	grin
believe	seen	live	pill
leave	breathe	bin	quiz

### **Exercise Two: Minimal Pairs**

Listen to the following word pairs from your tape. Repeat them, being careful to make the distinction between the two sounds.

pit	Pete	bitch	beach
living	leaving	gin	Jean
bid	bead	pick	peak
mid	mead	lick	leak
live	leave	grin	green

## Exercise Three: Phrases with /i/ /1/

Listen to your tape. You will hear phrases of words that either contain the sound /i/ or /I/. As you listen to each phrase, write i on the line if you hear /i/, or I on the line if you hear /I/.

1	4	7
2.	5	8
3.	6.	9.

# **Exercise Four: Minimal Pair Distinction**

Part One: Listen to your tape. You will hear the sentences below, but only one of the *italicized* words will be spoken. Circle the word which you hear.

1. John and Sarah were living/leaving	happily.
2. Sally took the bins/beans to the war	rehouse.
3. The orchard workers <i>picked/peeked</i>	most of the day.
4. The team needed <i>Jean/gin</i> to win the	ne game.
Part Two Listen for the missing words and write them in th	ne spaces provided.
5. The farmer had only one	·
6. He had to the chicl	kens.
7. The baseball player	_ the ball before the game.
8. Tim had to have a	when he saw the ice cream

Exercise Five: Dictation Listen to the sentences and write them on the	ne lines below.
1	Slim's
2	
3	
4	
5	gin
	wers Given u will not hear the questions. Listen carefully to the space provided on your tape by using your
Example:(you record "How are you?" onto your tape	? I'm fine, thanks. BEFORE the answer.)
1. Does	
2. Will Bill's	
3. Did	

4. Were you...

5. Has...

## **Unit Four Tongue Twisters**

Say the following sentences aloud, concentrating on making the distinction between the two sounds.

- 1. Tim's team was licked by the leaking roof.

  /timz tiym waz likt bay ðə liykin ruwf/
- 2. Pip and Pete shipped the sheep ships cheaply. /pip ænd piyt ſipt ðə ʃiyp ʃips tʃiypliy/
- 3. Those bins are for Bill Beal's beans. /ðowz binz ar for bil biylz biynz/
- 4. Does Jim still steal Jill's jeans?

  /dnz dʒim stil stiyl dzilz dʒiynz/
- 5. Will Wheeler's team get many hits in this heat?

  /wɪl wiylərz tiym gɛt mɛniy hɪts ɪn ðɪs hiyt/
- 6. The girls snickered at Jill and Jean's sneakers.

  /ðə gərlz snikərd æt dʒɪl ən dʒiːnz sniːkərz/
- 7. Leaving the living sinners at the scene, Will Wheeler grieved.

  /livin ðə livin sinərz æt ðə siyn, wil wiylər gri:vd/
- 8. Pick cherries at their peak or Pete will see the pits.

  /pik tsriz æt ðer piyk or pi:t wil siy ðe pits/
- 9. Beach bins are filled with field filler.
  /biyt binz ar fild wiθ fiyld filər/
- 10. He's giving his healing pills to all the sinners on the scene. /hiyz givin hiz hiylin pilz tu al ðə sinərz an ðə siyn/

# Unit Four /i/ & /I/

# Minimal Pair Exercises for Student Pairs

A

You and your partner have different sheets, either A or B.

Read your words from the list below to your partner, and he or she will mark down which word is different, either the first, second, or third. Then, your partner will read, and you will mark down on your worksheet either the first, second, or third, whichever is different.

Example: You hear "sin—scene—sin"; you write 2 in the space provided, as the second (scene) was different from the first and third (sin).

1. pit	pet	pit	
2. bead	bid	bead	
3. mid	mead	mead	
4. green	green	grin	
5. bitch	beach	bitch	
6. leak	lick	lick	
7. peel	pill	pill	
8. sin	scene	sin	
9. live	leave	leave	
10. gin	jean	gin	

# Unit Four /i/ & /I/

## Minimal Pair Exercises for Student Pairs

B

You and your partner have different sheets, either A or B.

Read your words from the list below to your partner, and he or she will mark down which word is different, either the first, second, or third. Then, your partner will read, and you will mark down on your worksheet either the first, second, or third, whichever is different.

Example: You hear "sin—scene—sin"; you write 2 in the space provided, as the second (scene) was different from the first and third (sin).

1. gin	gin	jean	
2. bitch	beach	bitch	
3. lick	lick	leak	
4. leave	live	live	
5. peel	peel	pill	
6. scene	sin	seen	
7. pit	pet	pit	
8. bead	bid	bead	
9. grin	green	green	
10. mead	mead	mid	

Unit Four Dictation A

Read the following text to your partner. Repeat as many times as your partner needs. Then, write down what your partner tells you. Ask your partner to repeat if necessary.

T1	$\boldsymbol{T}$	1
The	Iree	nouse

Rick and Mitsy live in a treehouse which is covered with leaves. It is very weird to live in a treehouse, but Rick and Mitsy think it's neat. In the winter when it rains their house leaks, and they don't have any heat. That's when Mitsy misses living in a real house and she thinks about leaving. But she just grins and wishes for more green leaves to live in.	

Unit Four Dictation B

Read the following text to your partner.	Repeat as many times as your partner needs.	Then,
write down what your partner tells you.	Ask your partner to repeat if necessary.	

Cheap	Pete
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Pete lives near a peach orchard, and is a peach picker. Every morning, he leaves his living quarters and picks peaches all day. Peach picking leaves Pete with a good living, though his wages are sometimes cheap. So, Pete picks the peaches when they are at their peak, and he leaves the peaches without the pits in the green leaves.

# Unit Four: Information Gap Exercise

A

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

### **Possible questions:**

"Can you tell me the word which is in D-2?"

A1	B1	C1	D1
	sneakers		
A2	B2	C2	D2
gins	lives		beans
<b>A</b> 3	В3	C3	D3
	pick		leaking
A4	B4	C4	D4
fills		scenes	

<sup>&</sup>quot;Could you repeat that, please?"

# Unit Four: Information Gap Exercise

B

In this exercise, sit opposite your partner. Your partner will ask you which word goes into the empty boxes. You will pronounce the word in *your* box, and your partner will write down what you said. Then *you* ask your partner to pronounce the words in *your* missing boxes.

### **Possible questions:**

<b>A</b> 1	B1	C1	D1
snickers		bins	peak
A2	B2	C2 leaves	D2
A 2			
jeans	B3	C3 licking	D3

<sup>&</sup>quot;Can you tell me the word which is in D-2?"

<sup>&</sup>quot;Could you repeat that, please?"

# **Unit Four: DIALOGUE**

### **DIRECTIONS**

Work with a partner and practice the following dialogue until you memorize it. When you have memorized it, say it for your instructor.

#### **SITUATION**

Two students are going to their friends' for dinner.

**Lisle:** You're really keen on that reading, Richard. But we have to go!

**Richard:** Give me a minute, Lisle. I'm almost finished reading!

**Lisle:** You're not nearly finished. Read when we get back.

**Richard:** Yeah, you're right. I'll miss dinner, otherwise. What are we

having?

**Lisle:** Some really strange meat. And wheat bread with thin beets.

**Richard:** I bit into some bad beets last week. My teeth ached for a week.

**Lisle:** Yes, I'm sure bad beets bitten are really a rip-off. But Tina is

cooking, so it won't be so bad.

**Richard:** Good. I've seen Tina cook some sinfully good dinners.

Lisle: Yeah, we'll see if it is sinful if we get going!

# **Unit 4 Answer Key**

#### **Exercise Three: Phrases**

1. Thrift is good.	I
2. Gin makes him grin.	I
3. John was green after he saw Jean.	i
4. Rocco's teeth were lethal weapons.	i
5. Sam and Sarah grin a lot.	I
6. Steve and Pete are happy boys.	i
7. The little girl had a big kipper.	I
8. Distant thunder is interesting.	I
9. The scene last week was good.	i

### **Exercise Four: Minimal Pair Distinction**

- 1. John and Sarah were *leaving* happily.
- 2. Sally took the *bins* to the warehouse.
- 3. The orchard workers *peeked* most of the day.
- 4. The team needed *Jean* to win the game.
- 5. The farmer had only one *ship*.
- 6. He had to *still* the chickens.
- 7. The baseball player *heats* the ball before the game.
- 8. Tim had to have a *lick* when he saw the ice cream.

### **Exercise Five: Dictation**

- 1. Jim still steals Slim's jeans.
- 2. The heat wave hit the city.
- 3. I have seen many sinners.
- 4. Pete shipped the chips.
- 5. Jean loves to drink gin.

## **Exercise Six: Questions for Answers Given**

1. Does Jim still steal Jill's jeans?

Yes, Jim still steals Jill's jeans.

2. Will Bill's team beat Tim's team?

No, I think Bill's team will not beat Tim's team.

3. Did you leave Vancouver?

Yes, I left Vancouver.

4. Were you living in Vancouver?

No, I wasn't living in Vancouver.

5. Has Jim shipped the bean bins?

Yes, Jim has shipped the bean bins.